

ANNUAL QUALITY ASSURANCE REPORT (AQAR)



**Submitted to:
National Assessment and
Accreditation Council
Bangalore**

SWAMI SHUKDEVANAND COLLEGE
Mumukshu Ashram, Shahjahanpur (U.P.)

2013-14

The Annual Quality Assurance Report (AQAR) of the IQAC

Swami Shukdevanand College, Shahjahanpur

Mumukshu Ashram, Shahjahanpur

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Website : www.sscollegespn.org

Part - A

I. Details of the institution

1.1 Name of Institution

Swami Shukdevanand College

1.2 Address Line 1

Mumukshu Ashram

Address Line 2

-

City / Town

Shahjahanpur

State

Uttar Pradesh

Pin Code

242 226

Institution e-mail address

drdeepak_mishra@rediffmail.com

Contact No.

09415572627 , 09415060766

Name of the Head of the Institution

Dr. A. K. Misra

Tel No. with STD Code

05842 - 240204

Mobile

09415060766

Name of the IQAC Co-ordinator

Dr. Anurag Agarwal

Mobile

09415725333

IQAC e-mail address

drdeepak_mishra@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UPCOGN12863

1.4 NAAC Executive Committee No. & Date

EC/40/26 Dated : 17-10-2006

(For Example EC/32/a&a/143 dated 03-05-2004. This EC no. is available in the right corner-bottom of your institution's accreditation certificate)

1.5 Website address

www.sscollegespn.org

Web-link of the AQAR

www.sscollegespn.org/aqar-of-naac

1.6 Accreditation Details

Sl No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	7850	2006	Up to 16-10-2011
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC

DD/MM/YYYY

10/01/2007

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR of 2006-07 submitted to NAAC on 22/03/2014
- ii. AQAR of 2007-08 submitted to NAAC on 22/03/2014
- iii. AQAR of 2008-09 submitted to NAAC on 22/03/2014
- iv. AQAR of 2009-10 submitted to NAAC on 22/03/2014
- v. AQAR of 2010-11 submitted to NAAC on 22/03/2014
- vi. AQAR of 2011-12 submitted to NAAC on 22/03/2014
- vii. AQAR of 2012-13 submitted to NAAC on 15/04/2014

1.10 Institutional Status

University	State	<input type="text"/>	Central	<input type="text"/>	Deemed	<input type="text"/>	Private	<input type="text"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="text"/>				
Constituent College	Yes	<input type="text"/>	No	<input type="text"/>				
Autonomous College of UGC	Yes	<input type="text"/>	No	<input type="text"/>				
Regulatory Agency approved institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="text"/>	No	<input type="text"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="text"/>	Women	<input type="text"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="text"/>	Tribal	<input type="text"/>		
Financial Status	Grant-in-aid	<input type="text"/>	UGC-2f	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
Grant-in-aid + self Financing	<input checked="" type="checkbox"/>		Totally Self-financing	<input type="text"/>				

1.11 Type of Faculty / Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="text"/>	PEI	<input type="text"/>
								(Physical Education)	
TEI (Edu)	<input type="text"/>	Engineering	<input type="text"/>	Health Science	<input type="text"/>	Management	<input type="text"/>		
Others (Specify)	<input type="text" value="PGDCA"/>								

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central / State Government

UGC/CSIR/DST/ICMR etc : **NO**

Autonomy by State / Central Govt./University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>

(ii) Themes

- | | |
|---|--|
| 1 | 6th International Seminar on "Economic Development with Evaluation of Non economic values : Problems and Remedies" |
| 2 | National Seminar on "Cosumerism and Socio-Economic Development in India" |
| 3 | National Seminar on "New Dimensions of Communication : Opportunities & Threats" |

2.14 Significant Activities and contributions made by IQAC

The different activities like seminars, workshops, guest lectures and various community services, served to fortify the goal and objectives of the institution to become the leading institution in the region. College is the role model of district Shahjahanpur, so that college always performed not only for the students also for the society by various awarness and welfare programs.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action		Achievement
1	Construction of building	Construction is continue
2	Up-gradation of sports facility	Sports facilities regularly updated
3	Fully computerization of library and office	Achieved
4	Strengthening the library	Continue efforts
5	Promote the research work	Continue efforts
6	Library Automation	Continue efforts
7	Greenery & cleanness of campus	Continue efforts with large no of plantation

2.15 Whether the AQAR was placed in statutory body

Yes

☐

No

☒

Management

☐

Syndicate

☐

Any Other Body

☐

Provide the details of the action taken

No

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / career oriented programmes
Ph.D.				
PG	02			
UG	06	02	02	
PG Diploma	01			
Advanced Diploma				
Diploma	01			
Certificate	01			
Others				
Total	11	02	02	
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum : CBCS/Core/Elective option/Open options :
 (ii) Pattern of programmes

NO

Pattern	Number of programmes
Semester	03
Trimester	
Annual	07

- 1.3 Feedback from stakeholders
 (on all aspects)

Alumni

☒

Parents

☒

Employers

Students

☒

Mode of feedback

Online

Manual

Co-operating schools (for PEI)

Note - Feed back taken by the IQAC orally

- 1.4 Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects

NO

- 1.5 Any new Department / Centre introduced during the year. If yes, give details.

NO

Criterion - II**2. Teaching , Learning and Evaluation**2.1 Total No. of
parmanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	12	05	01	00

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of faculty positions
recruited (R)
and Vacant (V) during
the year

Asst. Professors		Associate Professors		Professors		Others	
R	V	R	V	R	V	R	V
	13						

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

08

2.5 Faculty participation in conferences and symposia ;

No. of faculty	International level	National level	State level
Attended	21	16	23
Presented papers	09	12	14
Resources Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning

Various level of Seminars

2.7 Total No. of actual teaching days during this academic year

147

2.8 Examination / Evaluation Reforms initiated by the institution (for
example : open Book Examination, Bar Coding, Double Valuation,
Photocopy, Online Multiple Choice Questions)Examination
conducted by the
parent university2.9 No. of faculty members involved in curriculum restruturing/
revision/syllabus development as member of Board of Study/
Faculty/Curriculum Development workshop

03

04

2.10 Average percentage of attendance of students

81

2.11 Course / Programme wise distribution of pass percentage :

Result of all classes not declared by the
parent university till date

Title of the Programme	Total no. of students apperared	Division				
		Distinction %	I%	II%	III%	Pass %

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching & Learning processes :

ANS : IQAC takes the feedback from students orally and evaluates the teaching learning process

2.13 Initiatives undertaken towards faculty development

NO

Faculty / Staff Development Programmes	Number of faculty benefited
Refresher courses	
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff Technical Staff	10	01		04

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the Institution

IQAC established research centre in department of Teacher's Education and Commerce to promote the research in the Institution

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

NO

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications :

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	02	-
e-Journals	-	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total Grant sanctioned	Received
Major Projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University				
Students research projects (other than compulsory by the university)				
Any Other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. 02 Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NO**

UGC-SAP CAS DST-FIST

DPE DBT Scheme / funds

3.9 For colleges : **NO**

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	02			
Sponsoring agencies	UGC	IIPA & College			

3.12 No. of faculty served as experts, chairpersons or resource person

No

3.13 No. of collaborations

NO

International

National

Any Other

3.14 No. of linkages created during this year

NO

3.15 Total budget for research for current year in lakhs

NIL

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this :

NO

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

NO

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. Guides

10

and students registered under them

-

3.19 No. of Ph.D. awarded by faculty from the Institution

05

3.20 No. of Research scholars receiving the fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

03

Any other

3.21 No. of students participated in NSS events

NO

University level
National Level

State Level
International Level

3.22 No. of students participated in NCC events

NO

University level
National Level

State Level
International Level

3.23 No. of Awards won in NSS

NO

University level
National Level

State Level
International Level

3.24 No. of Awards won in NCC

NO

University level
National Level

State Level
International Level

3.25 No. of Extension activities organized

University forum
NCC

4

College forum
NSS

12

Any other

--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Ans : Community Services by NSS through various style.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities :

Continue construction work for new block of building

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28960 sq mt	-	-	28960 sq mt
class rooms	65	-	-	65
Laboratories	04	-	-	04
Seminar Halls	01	-	-	01
No. of important equipments purchased (laks) during the current year				
Value of the equipment purchased during the year (Rs. In lakh)	-	8,34,643	College Resources	8,34,643
Others				

4.2 Computerization of administration and library

Yes Fully computerised

4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37141	2519755	66	19250	37207	2539005
Reference Books						
e-Books						
Journals	32	11861			32	11861
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (Overall)

	Total Computers	Computer Lab	Internet	Browsing Centres	Computer Centres	Office	Department	Others
Existing	100	03	√	√	√	√	√	
Added								
Total	100	03	√	√	√	√	√	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Continue one month training for non teaching staff

4.6 Amount spent on maintenance in lakhs :

No

i)	ICT	
ii)	Campus Infrastructure and facilities	
iii)	Equipments	
iv)	Others	
Total		

Criterion - V

5. Students Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services

IQAC is fully dedicated to promote the students and so for aware the students by various methods

5.2 Efforts made by the institution for tracking the progression

The institution is role model of district Shahjahanpur, so that it is always performed for better progression.

5.3	(a)	Total Number of Students	UG	PG	Ph.D.	Others
			4812	279	-	27

(b) No. of students outside the state

(c) No. of international students

Men	No.	%
	3413	66.68

Women	No.	%
	1705	33.32

Last Year						This Year					
GEN	SC	ST	OBC	Phy Cha	Total	GEN	SC	ST	OBC	Phy Cha	Total
1870	604	10	1775	22	4523	2160	718	6	2049	16	5118

Demand ratio

1/1.5

Dropout

1%

5.4 Details of students support mechanism for coaching for competitive examinations (if any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations :

No

NET

SET / SLET

Gate

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of students counselling and career guidance

All the students of UG final year and PG final year get the counselling and carrer guidance by expert of the college faculty.

No. of students benefitted

5.7 Details of campus placement

On campus			Off campus
Number of organizations Visited	Number of students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

NO

5.9 Students Activities

5.9.1 No of students participated in Sports, Games and other events

State / University level National Level International Level

No of students participated in cultural events NO

State / University level National Level International Level

5.9.2 No. of medals / awards won by students in Sports , Games and other events NO

Sports State / University level National Level International Level

Cultural State / University level National Level International Level

5.10 Scholarship and Financial Support

	Number of Students	Amount
Finaicial support from institution		
Finaicial support from government	3266	Amount transferred to directly in students account.
Finaicial support from other sources		
No. of students who received international / National recongnition		

5.11 Student organised / initiatives

NO

Fairs State / University level National Level International Level

Exhibition State / University level National Level International Level

5.12 No. of social initiatives undertaken by the students

03

5.13 Major grievances of students (if any) redressed : _____ No _____

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

College is the role model of district shahjahanpur, it is dedicated to serve the rural and urban backward people of the district shahjahanpur.

6.2 Does the Institution has a management information system

NO

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

It is decided by the parent university.

6.3.2 Teaching and Learning

The institution is adopted many techniques for the betterment of teaching learning process such as, audio-visual rooms, lecture theatres etc.

6.3.3 Examination and Evaluation

By Parent University

6.3.4 Research and Development

Yes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes

6.3.6 Human Resource Management

No

6.3.7 Faculty and Staff recruitment

By State Government and Management

6.3.8 Industry Interaction / Collaboration

No

6.3.7 Admission of Students

Merit Basis

6.4 Welfare schemes for

Teaching	No
Non Teaching	No
Students	No

6.5 Total Corpus fund generated

Rs. 3,01,23,903.00

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) has been done ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Committee
Administrative	Yes	Government	No	

6.8 Does the University / Autonomous College declares results within 30 days ?

For UG Programmes

Yes

No

✓

For PG Programmes

Yes

No

✓

6.9 What efforts are made by the University / Autonomous College for Examination Reforms ?

It is made by the parent University

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges ?

6.11

NA

Alumini association always support the students by various ways.

6.12 Activities and support from the Parent - Teacher Association

Parent - teacher meetings held continuously by each department of the college.

6.13 Development programmes for support staff

No

6.14 Initiatives taken by the institution to make the campus eco-friendly

College has planted many Plants

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institutions. Give details.

No

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Goals and objectives decided by the institution at the beginning of the year achieved

- 7.3 Give two best Practices of the institution

- 1 Quick and direct information
- 2 Greener and friendlier campus

- 7.4 Contribution to environmental awareness / protection

NCC and NSS unit of the college aware the society by various ways.

- 7.5 Whether environmental audit was conducted ?

Yes

NO

✓

- 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

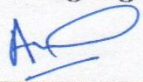
NO

8. Plans of institution for next year

The institution has planned following activities during the next year :


- 1 Renovation of building
- 2 Completion the new block of building
- 3 Strengthening the research programmes.
- 4 Start new professional courses

Name Dr. Anurag Agarwal



Signature of the Coordinator, IQAC

Name Dr. A. K. Misra



Signature of the Chairperson, IQAC